

Dr. Dalene Swanson



Dr. Dalene Swanson is Professor in the School of Educational Research and Engagement in the Faculty of Education at Nelson Mandela Metropolitan University in South Africa.

Research and Teaching Interests:

I am a Professor in the School of Educational Research and Engagement in the Faculty of Education at Nelson Mandela Metropolitan University in South Africa. I am also an Adjunct Professor in the Faculty of Education at The University of Alberta in Canada and Faculty Associate of the Centre for Culture, Identity and Education at The University of British Columbia.

My research interests span curriculum studies; mathematics education; teacher education; critical theory / pedagogy; cultural studies and indigeneity; and socio-cultural, philosophical and political theories of education. I have employed interdisciplinary and arts-based approaches to research, and have especially embraced narrative methodologies. My experience living, teaching and researching in both 'developing' and 'developed nations' contexts have informed my interest in and commitment to anti-oppressive education and pedagogy, especially in respect of issues of privilege, poverty, constructed disadvantage, marginalization and social erasure, discourses of silence, and global economic and ideological colonization.

Recent and ongoing research emphases have included a focus on the critical relationship between social difference discourses, identity and constructed disadvantage. I draw on poststructuralist and postcolonial discourses in attending to the interconnectedness of context, discourse,

subjectivity, ideology and power. The purpose of my critical stance is to seek to co-create, enabling discourses and practices within marginalized groups and communities, and to advocate for justice-seeking, participatory and democratic citizenship in 'glocal' contexts.

Dr. Laurette Bristol



Dr. Laurette Bristol is Research Fellow with the Research Institute for Professional Practice, Learning and Education (RIPPLE), Charles Sturt University, Australia.

Research and Teaching Interests:

Dr. Laurette Bristol is Research Fellow with the Research Institute for Professional Practice, Learning and Education (RIPPLE), Charles Sturt University, Australia. The main thrust of her research explores the application of postcolonial perspectives to the educational practices of school leaders, classroom teachers and early career academics in the Caribbean. More recently, as a part of research team, she has been using a practice theory perspective to analyze; (1) the "exemplary" practices of leaders and teachers and (2) the ways in which the ecological connections between practices (leading, professional learning, teaching, learning and research) facilitate school transformation and capacity building in rural schools in Australia.